



# Thrive Alaska Head Start Birth to Five Job Description

**Title:** HS Duration Teacher  
**Status:** Full time, 38 weeks @ 40hrs  
non- exempt from overtime  
**Reports To:** Ed & Disabilities Coordinator  
**Wage:** \$18.31-\$21.94 hr

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## Position Summary:

To provide a successful, safe and supervised educational setting for children while they are in the Head Start environment (classroom, outdoor play area, and field trips). To promote the social, emotional, physical, and cognitive development of Head Start children. Encourage parent involvement in all aspects of the program. To develop individual goals for children, provide on-going assessment on progress and facilitate transition into kindergarten.

Knowledge, Skills, and Abilities Required:

## EDUCATION & EXPERIENCE

1. AA degree in ECE, or related field minimum
2. Experience in pre-school classroom is required. Prefer two years' experience in pre-school classroom with ability to adapt curriculum to meet the needs of all children including at risk, special needs, gifted, and culturally diverse populations.
3. Transcripts are required to validate Early Childhood Education degree. 6 related classes in ECE will need to be validated if related Associate's/ Bachelor's Degree is used.

## SKILLS & ABILITIES

1. Strong written, oral, and interpersonal skills.
2. Possess the following abilities – adaptability, sound judgment, initiative, teamwork, follow up and information monitoring
3. Support child and family development goals.
4. Develop and utilize integrated curriculum plans, which reflect mandated elements and components, parental and cultural influences, and promote the social, emotional physical and cognitive development of Head Start children.
5. Advocate for successful child and family development experiences.
6. Work with special needs staff in the classroom to develop a collaborative approach that benefits all children in the classroom and meets the needs as specified on the IEP.
7. Encourage experimentation, exploration, problem solving, cooperation, socialization, and choice making; ask open-ended questions and listen respectfully to the answers.

8. Utilize lesson plans which reflect mandated elements, parental and cultural influences, and promote the social, emotional, physical, and cognitive development of Head Start children.
9. Supervise and monitor children at all times.
10. Set up environment (indoor/outdoor) for the activities of the day.
11. Use developmentally appropriate practices to facilitate activities with groups and individuals.
12. Observe and record behaviors of children to assist in the identification of each child's strengths and areas to grow.
13. Ability to apply Early Childhood Development theory in daily classroom activities, and adapt to the individual needs of children.
14. Ability to set and maintain professional boundaries with families

#### Principal Duties and Responsibilities:

#### CHILD AND FAMILY SERVICES

1. Assist in setting up environment (indoor/outdoor) for the activities of the day.
2. Use developmentally appropriate practices to facilitate activities with groups and individuals.
3. Observe and record behaviors of children to assist the teacher in the identification of each child's strengths and areas to grow.
4. Participate in monthly staffing of children with all staff as appropriate.
5. Work with and encourage parent and community volunteers.
6. Integrate all Early Head Start components into classroom time.
7. Utilize lesson plans which reflect mandated elements, parental and cultural influences, and promote the social, emotional, physical, cognitive, and self-help development of Early Head Start children.
8. Follow a consistent schedule, which includes small and large group experiences, choice time, music and movement, large and small motor activities, skill development, meals, and effective transitions between activities.
9. Encourage experimentation, exploration, problem solving, cooperation, socialization, and choice making, ask open-ended questions and listen respectfully to the answers.
10. Provide an atmosphere that promotes and reinforces parental involvement in the classroom.
11. Sanitize classroom equipment and laundry.
12. Assist with meal service as needed while following CACFP guidelines.
13. Monitor and manage behavior of infants and toddlers.
14. Secure infants and toddlers in age/weight appropriate restraints.
15. Communication with families and building meaningful relationships.
16. Assist in emergency evacuation.
17. Assist Teacher in maintaining accurate written records, including: assessments, screening instruments, anecdotal observations, and other required forms.
18. Other duties as assigned including childcare and social events that may require evening attendance.
19. Advocate for successful child and family development experiences.
20. Communicate with children and family members with respect and honor.
21. Whenever possible, assist children and families.
22. Support child and family development goals.

## PROGRAM DESIGN & MANAGEMENT

1. Practice family centered and relationship based philosophy.
2. Assure/assist in general maintenance and security of facility.
3. Attend meetings, training's, and appropriate professional development activities.
4. Participate during program self-assessment and evaluation processes.
5. Participate during Thrivalaska community assessment activities.
6. Support, implement and participate in program goal setting process to include strategic planning.

## BUDGET & FISCAL

1. Continually seek out and process in-kind opportunities to include services and supplies.
2. Follow procurement and accounting procedures.
3. Actively seek out ways to reduce program cost whenever possible.
4. Report all suspected fraud activities.

## SUPERVISION & TRAINING

1. Participate in developing and accomplishing staff development goals.
2. Meet and actively pursue the minimum yearly training required for your position.
3. Support program supervisor in attainment of program goals and mission.
4. Attend FAEYC yearly conference, when possible share knowledge through hosting a workshop.

## COMMUNITY PARTNERSHIPS

1. Actively seek out partnerships with community members and agencies to enhance program services and resources.
2. Enthusiastically promote Thrivalaska programs.
3. Actively and regularly recruit children and families for best placement within Thrivalaska programs.

## PROGRAM GOVERNANCE

1. Support and provide assistance for the work of the Board of Directors, Policy Council and advisory groups.
2. Provide child care, meals and transportation for Board of Director and when appropriate Policy Council and advisory group meetings.
3. Follow the chain of communication.

## PROFESSIONAL INTEGRITY & WORK HABITS

1. Support the mission and goals.
2. Promotes teamwork concept in relationship and strength based organization.
3. Promotes a positive wok environment.
4. Project professionalism in conducting daily activities.
5. Provides outstanding customer care to staff and community partners in a positive professional manner.
6. Flexible, adaptable and able to adjust to a variety of change and situations.
7. Follows all guidelines and procedures on confidentiality.

8. Observes good housekeeping and safety practices, maintains cleanliness and orderliness.
9. Can be relied on regarding task completion and follow up.
10. Uses logical and sound judgment, applies common sense.
11. Makes timely decisions and maintains composure under trying circumstances.
12. Enhances job growth through continuing education, as required or necessary.
13. Promotes quality, accuracy, timeliness, reliability and thoroughness of work performed.
14. Is punctual and reliable.

#### Physical Requirements & Working Conditions:

#### WORK LOCATION

1. Head Start Birth to Five in Fairbanks
2. Primarily in office setting
3. Occasionally in classroom

#### WORKING CONDITIONS

1. Thivalaska is a drug, alcohol and tobacco free workplace
2. Some exposure to communicable diseases
3. Noise level in work environment may be moderate to loud
4. Must be available for a variety of evening/weekend meetings and social events
5. Travel by car, bus, airplane or train may also be required as associated with attendance at conferences or meetings. Some out of state and overnight travel may be required.

#### PHYSICAL REQUIREMENTS

1. Review and sign the Thivalaska Physical Job Description upon hire and annually

#### EQUIPMENT USED

1. Copy machine
2. Calculator
3. Telephone
4. Computer
5. Fax machine
6. Vehicles

#### **Acknowledgment:**

This job description describes the general nature and level of work performed by the employee hired for this position. The employee may be required to perform other job-related duties as requested. It is intended as a "living document" updated periodically to reflect changes in job responsibilities. All requirements are subject to change over time and to possible modifications to reasonably accommodate individuals with a disability. It is not intended or implied to be an employment contract but is a communication tool to explain the responsibilities, advertise the job, and identify performance measures and potential training needs.

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Employee Signature

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Date

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Printed Name